

# Home Health

## Quality Reporting Program Provider Training



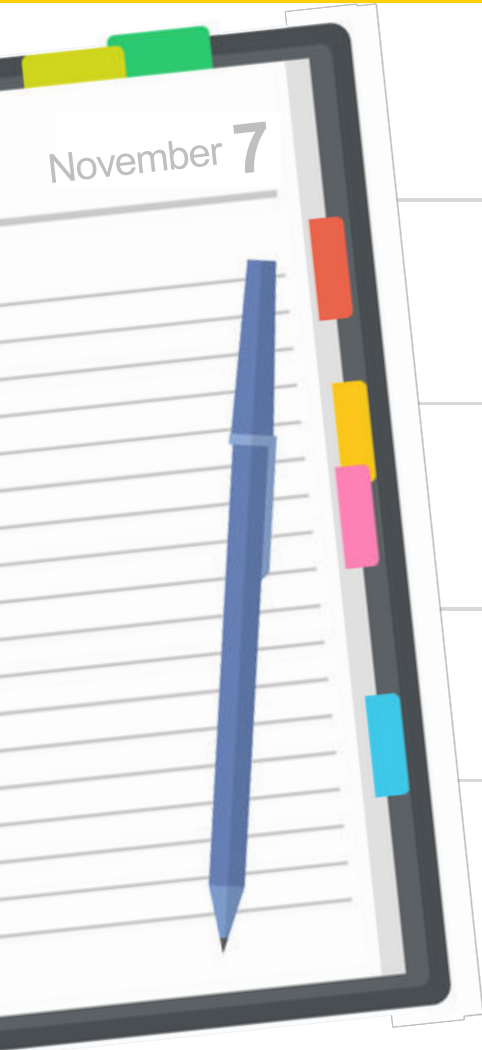
## Welcome/Introductions

Brigitte Vincent  
Econometrica, Inc.

November 7, 2018

# Welcome!

# Day 2 Agenda



Section GG: Functional Abilities and Goals

Drug Regimen Review Conducted with Follow-Up for Identified Issues

Case Study

Questions and Answers/Wrap-Up

# Today's Presenters



**Anne Deutsch, R.N., Ph.D., CRRN**  
Senior Research Public Health Analyst  
RTI International

# Today's Presenters (cont. 1)



**Kathryn D. Roby, M.Ed., M.S., R.N.,  
CHCE, CHAP/ACHC**  
Senior Consultant, Home Health Services  
Qualidigm

# Today's Presenters (cont. 2)



**Charlotte Steniger, R.N., M.S.N.,  
COS-C, COQ-S, CHAP/ACHC  
Consultant, Home Health Services  
Qualidigm**

# General Information

- All training materials **with answers** will be posted to the Home Health Quality Reporting Program Training page on the CMS website
- Video recordings of today's presentations will be posted to CMS' YouTube site
- Certificates of Completion will be provided and emailed to those attending in person today
  - This training does not offer Continuing Education Units



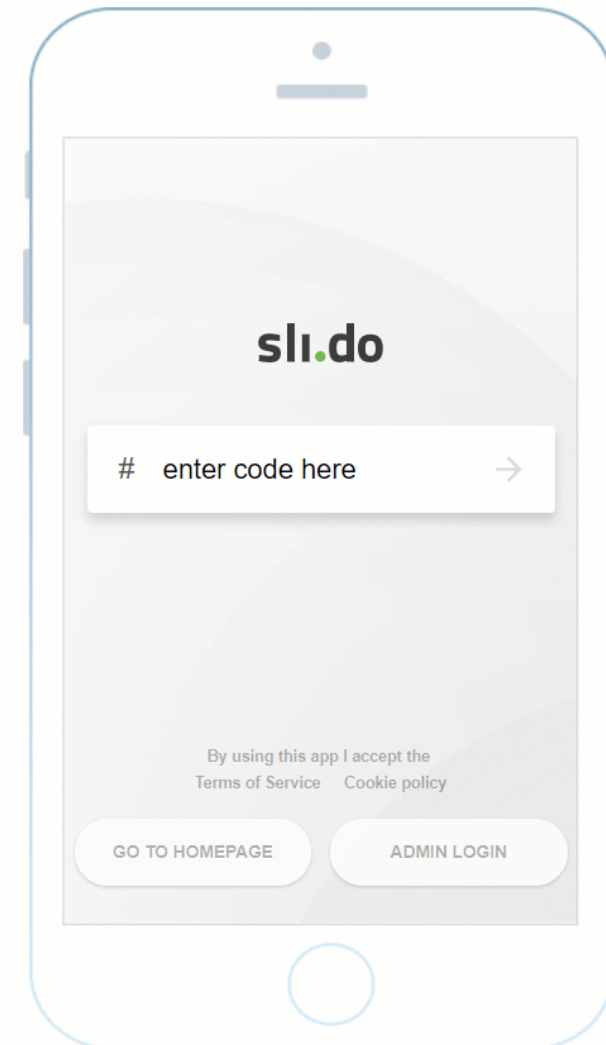
# Icebreaker Activity



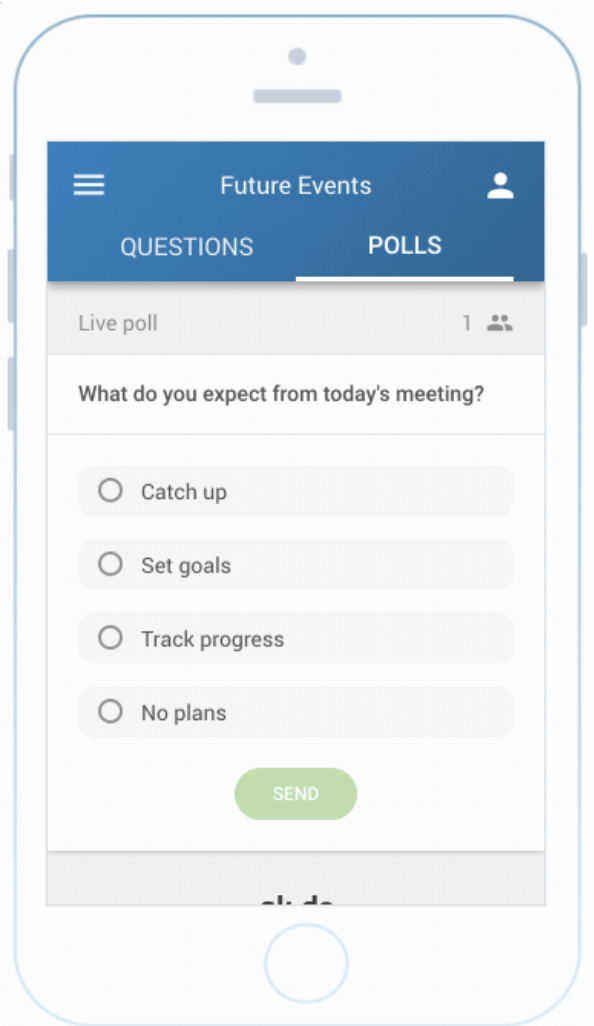
# Audience Interaction

Today's presentation is interactive.  
Using your internet-connected phone,  
tablet, or laptop, please navigate to:  
<http://www.slido.com>

Then enter event code  
[#Econometrica](#)



# Respond and Engage



Join at  
**slido.com**  
**#Econometrica**

Occasionally we will ask questions of the audience. Questions will automatically update on your device, and responding is easy.

Simply choose your response, then hit send. **Let's give it a try.**

# Which fort defended the Baltimore harbor during the War of 1812?

- A. Fort Cumberland
- B. Fort Meade
- C. Fort McHenry
- D. Fort Frederick



# Which fort defended the Baltimore harbor during the War of 1812? (cont.)

- A. Fort Cumberland
- B. Fort Meade
- ✓ C. Fort McHenry
- D. Fort Frederick



# Baltimore's waterfront neighborhood of Fell's Point was the second largest point of immigration after Ellis Island

- A. True
- B. False

Join at  
**slido.com**  
**#Econometrica**





# Baltimore's waterfront neighborhood of Fell's Point was the second largest point of immigration after Ellis Island (cont.)

- ✓ A. True  
B. False



# Which Baseball Hall of Famer was born in Baltimore?

- A. Hank Aaron
- B. Babe Ruth
- C. Joe DiMaggio
- D. Cy Young



# Which Baseball Hall of Famer was born in Baltimore? (cont.)

- A. Hank Aaron
- ✓ B. Babe Ruth
- C. Joe DiMaggio
- D. Cy Young





# What is the Maryland State bird?

- A. Baltimore Eagle
- B. Baltimore Heron
- C. Baltimore Cardinal
- D. Baltimore Oriole



# What is the Maryland State bird? (cont.)

- A. Baltimore Eagle
- B. Baltimore Heron
- C. Baltimore Cardinal
- ✓ D. Baltimore Oriole



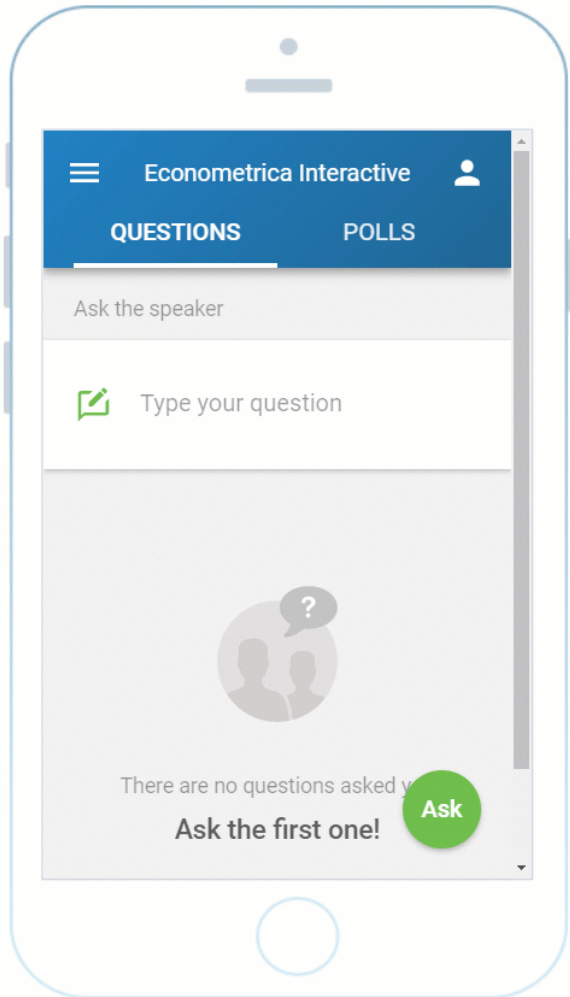
# Baltimore is well known among food-savvy travelers. What food comes to mind when you think of Baltimore?

Please type your response.



# Asking Questions

# Quick Profile Setup

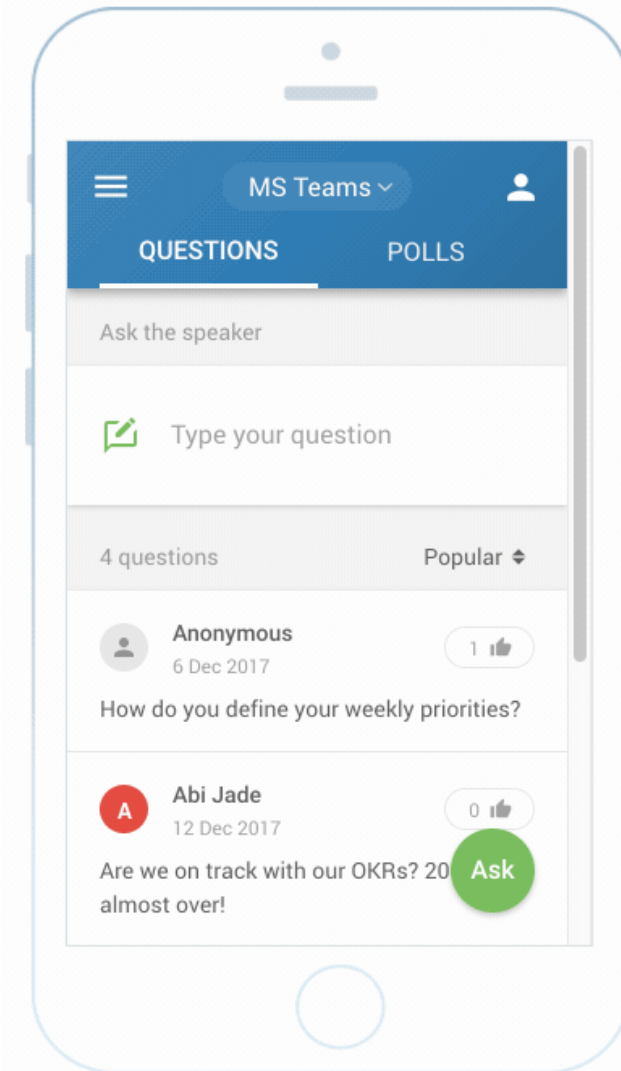


1. To begin, click the user avatar icon in the top-right corner of the web app
2. Please enter your full name, organization, and email address

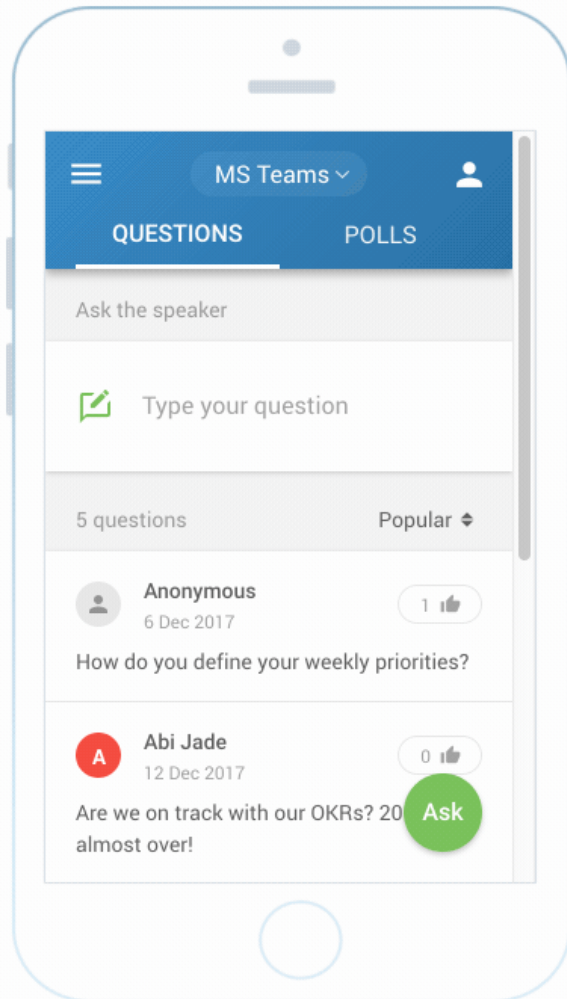
# How to Ask Questions

Once you have completed your profile, you will be able to ask questions via the Questions tab.

We will address questions at the end of each session, as time allows. If we are unable to answer a question during the session, answers will be posted later with the training materials.



# Upvoting Questions



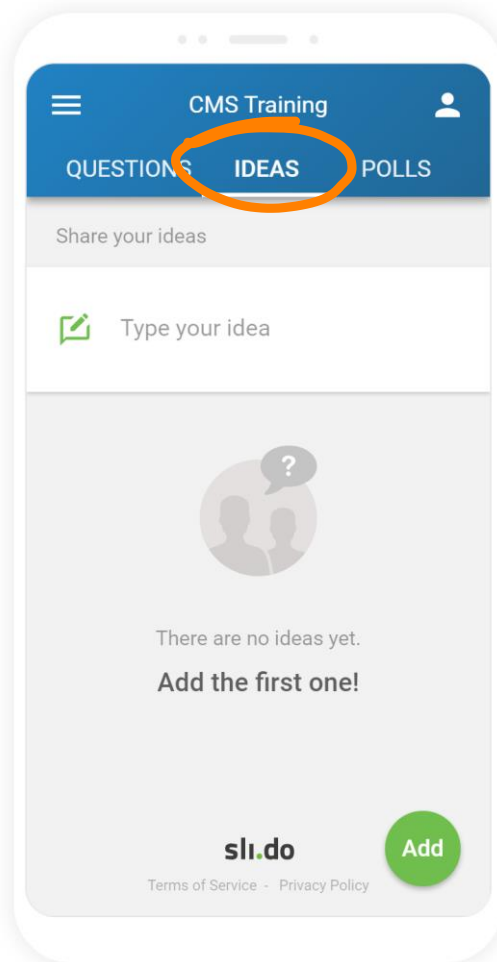
Submitted questions are generally visible to all participants. If there is a question you would like to see answered, click the “like” button next to it.

This will help us prioritize questions, as we may not be able to address all questions during the event.

# Submitting Action Plan Ideas



# How to Submit Ideas

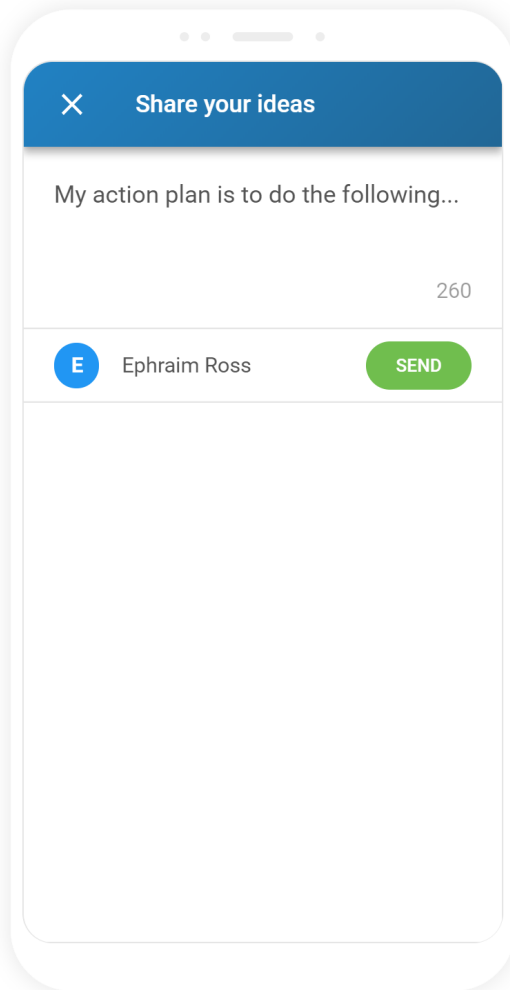


In addition to participating in polls and asking questions, you can use Slido to share ideas with your colleagues.

At the end of each session, we will prompt you to think about steps that you might take at your agency to operationalize some of the changes being discussed.

To share ideas with your colleagues, simply click on the ideas tab on the Slido interface on your phone, then type in your ideas one at a time.

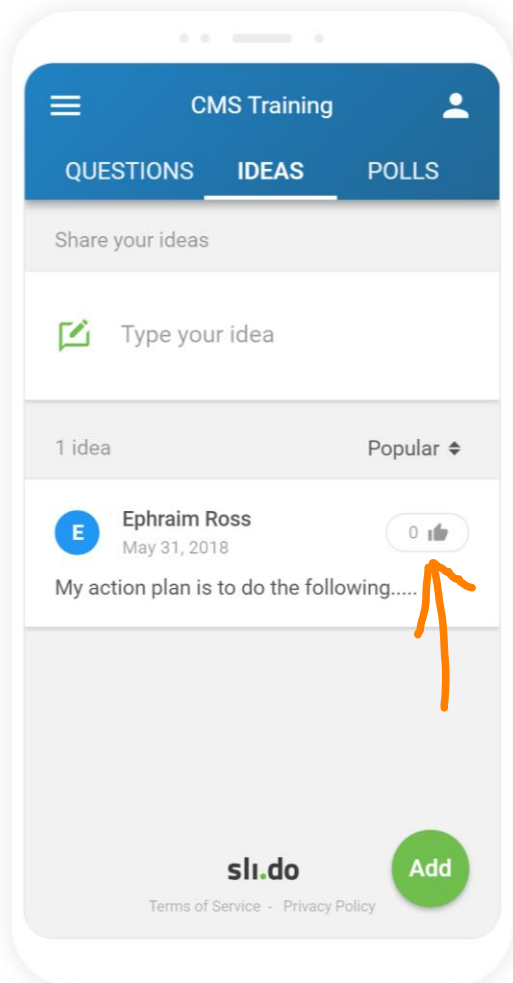
# Action Plan Ideas



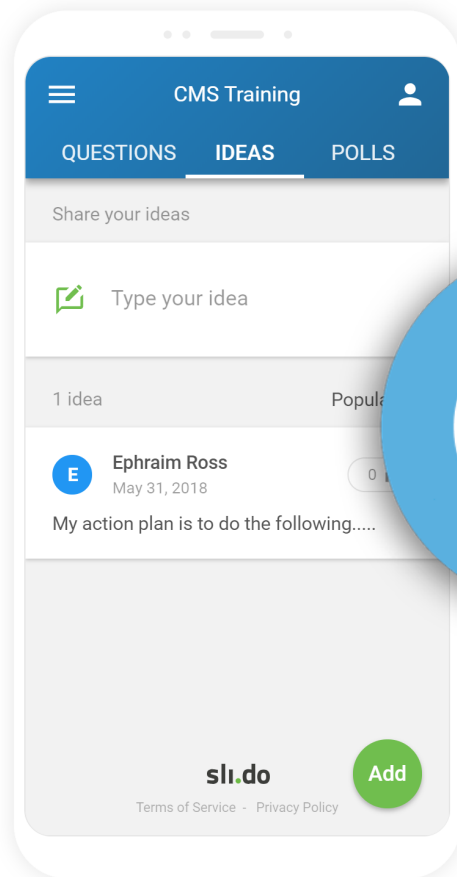
Ideas may pertain to reviewing policies and procedures, connecting with your IT staff to discuss changes to your electronic health record, preparing training materials, identifying staff who will need to be included in discussions or training at your agency, etc.

This is a great opportunity for you to learn from each other.

# Upvoting Ideas



Submitted ideas are generally visible to all participants. If there is an idea that you think you could use at your agency, click the “like” button next to it instead of retyping the same idea.



# Share Your Action Plan Ideas



# Action Plan

Topic	Policies, Procedures, Processes, and/or Documentation Systems and Tools Potentially Impacted	Action Steps Needed	Education Needed (Topic and Audience)	Timeline
Section J: Health Conditions	<ul style="list-style-type: none"> <li>• Current agency policies and procedures regarding reporting and follow-up related to falls</li> <li>• Incident reports</li> <li>• EHR compatibility with OASIS additions/changes</li> </ul>	<ul style="list-style-type: none"> <li>• Review and revise agency policies and procedures to guide assessment and documentation of falls and fall-related injury</li> <li>• Review of practices to promote interdisciplinary care coordination</li> <li>• Assess need for revisions to incident reporting processes</li> <li>• Work with EHR vendor to ensure functionality and support of Section J items</li> <li>• Ensure all appropriate staff has been trained</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical supervisor(s)</li> <li>• Agency educator(s) and quality staff</li> <li>• All agency staff with direct patient contact or care responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with team to assess educational and organizational needs by 11/15/18</li> <li>• Create training plan by 11/30/18</li> <li>• Provide education to agency staff by 12/15/18</li> <li>• Implement any required policy changes by 1/1/19</li> </ul>